

Summer Institute in Migration Research Methods

2022 Agenda

Sunday, July 24: Arrivals

7:00 AM – 11:00 PM Check-in – Unit 2, Wada Apartments

Monday, July 25: Introductions, ethics, and frameworks for understanding migration

Instructors: [Irene Bloemraad](#), [Jennifer Van Hook](#), [Sara Curran](#)

Location: Institute of Governmental Studies Library, Moses Hall, Level 1

9:00 – 10:00 AM Welcomes and introductions
 10:00 – 11:00 AM Migration research ethics (**reading:** Bloemraad & Menjivar, *IMR*)
Instructors: Irene Bloemraad and Jennifer Van Hook
 11:00 – 12:00 PM Small group discussion of research ethics in participants' work
 12:00 – 1:00 PM Lunch
 1:00 – 2:10 PM Established frameworks of migration (**reading:** Massey 1999, Garip 2017)
Instructors: Irene Bloemraad and Jennifer Van Hook
 2:10 – 2:30 PM Break
 2:30 – 4:00 PM Intro to understanding climate (& forced) migration (**reading:** Fussell, et al 2014)
Instructor: Sara Curran

Tuesday, July 26: Climate migration – how to model? - retrospective understandings

Summary: What are the analytical strategies to model the effect of past environmental shocks on migration flows? Discussion will include difference-in-difference models, matching procedures, and using climate as an instrument to predict climate-induced crop loss and then the effect of crop loss on migration.

Instructor: [Fernando Riosema](#)

Location: Academic Innovation Studio, Dwinelle Hall 117 (Level D)

9:00 – 10:30 AM Lecture on modeling climate migration (**reading:** Riosema, forthcoming)
 10:30 – 11:00 AM Break
 11:00 – 12:30 PM A deeper dive into methods
 12:30 – 1:30 PM Lunch
 1:30 – 4:00 PM Practicum and further discussion
 2:10 – 2:30 PM Break
 2:30 – 4:00 PM Practicum and further discussion

Wednesday, July 27: Climate migration – how to model? – future-oriented projections

Summary: What are the analytical strategies to model the projected climate migration flows, in the future? Discussion will include considering age and migration and using machine learning-like approaches to create and estimate environmental displacement models.

Instructor: [Mathew Hauer](#)

Location: Academic Innovation Studio, Dwinelle Hall 117 (Level D)

9:00 – 10:30 AM	Lecture on doing projections of climate migration (reading: Hauer, et al.)
10:30 – 11:00 AM	Break
11:00 – 12:30 PM	A deeper dive into methods
12:30 – 1:30 PM	Lunch
1:30 – 4:00 PM	Practicum and further discussion
2:10 – 2:30 PM	Break
2:30 – 4:00 PM	Practicum and further discussion

Thursday, July 28: Messy (and “big”) data in the study of forced migration

Summary: How can we use “big data” to study forced migration? How do we draw sound conclusions from messy data? What ethical issues do researchers need to keep in mind when using trace data (e.g., social media information, cell phone data, etc.)

Instructors: [Lisa Singh](#) and [Katharine Donato](#)

Location: Academic Innovation Studio, Dwinelle Hall 117 (Level D)

9:00 – 10:30 AM	Lecture on “big data” and forced migration research
10:30 – 11:00 AM	Break
11:00 – 12:30 PM	A deeper dive into methods
12:30 – 1:30 PM	Lunch
1:30 – 4:00 PM	Practicum and further discussion
2:10 – 2:30 PM	Break
2:30 – 4:00 PM	Practicum and further discussion

Friday, July 29: Migrant flows – Development, Climate, and Mechanisms

Summary: How do we conceptualize the complex range of mechanisms that link climate change, development, and migration? We will consider issues of research design for multi-method, team-based science, and individual research projects.

Instructor: [Sara Curran](#)

Location: Academic Innovation Studio, Dwinelle Hall 117 (Level D)

9:00 – 10:30 AM	Lecture on development, climate, and migration [reading: Hunter, et al. 2022]
10:30 – 11:00 AM	Break
11:00 – 12:30 PM	A deeper dive into methods
12:30 – 1:30 PM	Lunch
1:30 – 4:00 PM	Practicum and further discussion
2:10 – 2:30 PM	Break
2:30 – 4:00 PM	Practicum and further discussion

Saturday and Sunday, July 30-31: Rest and prepare for “lightning” research feedback presentation

Monday, August 1: Collaborative Brainstorming – participants’ “lightning” research presentations

Summary: These are low-stakes sessions to brainstorm projects. Participants share what they are doing (or hope to do), their early results (or research plans), and what challenges or questions they have. Others in the

group will provide constructive suggestions to advance the project (e.g., brainstorming research designs, modeling, literature to engage, hypothesis-testing strategies, conceptualization, etc.).

For each person:

- You are allotted 20 minutes in total. We recommend that you only spend 5-7 minutes talking about your project, and you let the group provide feedback and suggestions for 13-15 minutes.
- You can share a few PowerPoints if you think sharing a figure or results table is useful (or map, quote, etc.) But don't view this as a conference presentation. You do not even need to use PPT.
- If you do opt for PPT, we recommend 1 slide with research question + literature you engage, 1 slide on methods/data, and 1 on key results. If you don't have results yet, perhaps slides 2 and 3 are two research designs you are considering, and you want people's opinions on feasibility.

Instructors: [Irene Bloemraad](#) and [Jennifer Van Hook](#)

Location: Institute of Governmental Studies Library, Moses Hall, Level 1

9:00 – 10:30 AM	Group 1
10:45 – 12:15 PM	Group 2
12:15 – 1:00 PM	Lunch
1:00 – 2:30 PM	Group 3
2:45 – 4:15 PM	Group 4

Tuesday, August 2: Telling others about your research - Engaging the Media & Academic Publishing

Summary: How can we effectively communicate about our research findings? The morning session will focus on engaging journalists and speaking to the media. How do you bring evidence-based information and your findings to the general public? The afternoon session will focus on academic publishing, that is, writing for a scholarly audience and sharing your work with academic peers.

Instructors: [Monica Campbell \(journalist\)](#), [Irene Bloemraad](#), and [Jennifer Van Hook](#)

Location: Academic Innovation Studio, Dwinelle Hall 117 (Level D)

9:00 – 10:30 AM	Lecture and activities in speaking and engaging the media <i>Instructor: Monica Campbell</i>
10:30 – 10:45 AM	Break
10:45 – 12:00 PM	Q&A and additional activities for public communication <i>Instructor: Monica Campbell</i>
12:00 – 1:00 PM	Lunch
1:00 – 2:30 PM	Getting published in academic journals <i>Instructors: Irene Bloemraad and Jennifer Van Hook</i>

Location: Davidson Main Lounge, Unit 2

6:00 – 8:00 PM	Farewell Dinner
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